

UAMS College of Pharmacy
OFFICE OF EXPERIENTIAL EDUCATION

Longitudinal Achievement Based Assessment Form

Proficiency Score

- 5 - Meets requirement at a level beyond that expected for a new graduate
- 4 - Meets requirement with minimal or no prompting and intervention from the preceptor
- 3 - Meets requirement with moderate prompting and intervention from the preceptor
- 2 - Meets requirement with extensive prompting and intervention from the preceptor
- 1 - Does not meet requirement even with prompting and intervention from the preceptor
- 0 - Though opportunities existed, student did not engage in requirement; therefore not able to assess
- NA – Not applicable to experience or not observed

Patient Care

- ____ 1.1 Obtains appropriate patient information from patient (medical and medication history, financial, social, cultural, quality of life indicators (ADLs, ADEs), and physical assessment data) to incorporate into assessment.
- ____ 1.1 Obtains appropriate patient information from records (medical and medication history, financial, social, cultural, quality of life indicators (ADLs, ADEs), and physical assessment data) to incorporate into assessment.
- ____ 1.1 Conducts patient-specific physical assessment (BP, blood sugar, Coaguchek, etc) as appropriate
- ____ 1.2 Assesses patient-specific signs/symptoms of adverse effects of drug therapies
- ____ 1.2 Assesses patient-specific signs/symptoms of disease control/severity
- ____ 1.2 Assesses patient-specific signs/symptoms therapeutic effects of pharmacotherapeutic recommendations (pharmacologic and non-pharmacologic)
- ____ 1.2 Assesses potential drug-drug, drug-diet, and drug-disease interactions
- ____ 1.2 Assesses barriers to health care (cultural, social, financial, literacy, etc)
- ____ 1.2 Prioritizes problems related to self-care interventions
- ____ 1.2 Prioritizes problem list based on patient and health care provider collaborative relationships
- ____ 1.2 Anticipates changes in patient needs based on emerging differences in patient's signs/symptoms of disease control or barriers to optimal therapy
- ____ 1.3 Knows drug categories and indications.
- ____ 1.3 Knows factual content of steps necessary for proper medication/device use.
- ____ 1.3 Compares and contrasts the pros and cons of interventions useful in preventing or remedying non-adherence or drug related consequences.
- ____ 1.3 Defines plan to monitor pharmacotherapy effectiveness.
- ____ 1.3 Addresses relevance of patient factors (cultural, social, financial, literacy, etc) to select appropriate pharmacotherapy.
- ____ 1.3 Evaluates desired outcome of non-pharmacologic, lifestyle, and preventive care interventions

based on needs of individual patients.

- ____ 1.3 Recommends/modifies non-pharmacologic, lifestyle changes, and preventive care interventions based on individual needs of a patient.
- ____ 1.3 Selects/modifies patient-specific medication therapy and defines individual patient treatment goals and plan to optimize pharmacotherapy outcomes.
- ____ 1.3 Conducts individually tailored patient education based on an understanding of the patient's needs/preferences and situation (cultural, social, economic, & education). Education includes verification of patient understanding.
- ____ 1.3 Evaluates the current level of adherence to a treatment plan (pharmacologic and non-pharmacologic) and drug related consequences.
- ____ 1.3 Implements intervention individually tailored to the patient to prevent or remedy non-adherence or drug related consequences and follows up with patient.

Documentation

- ____ 1.4 Documentation is easy to read and understand.
- ____ 1.4 Terminology is written on the appropriate level for the patient or healthcare providers.
- ____ 1.4 Records information clearly and accurately with no typographical or numerical errors.
- ____ 1.4 Records information completely (all required elements of area norm such as SOAP note, patient profile, etc).
- ____ 1.4 Documentation is well organized and easy to follow with no extraneous information included.

Medication Distribution, Processing, and Dispensing

- ____ 2.1 Identifies brand and generic drugs
- ____ 2.1 Verifies all parts of a legal prescription
- ____ 2.1 Accurately transcribes verbal and written prescriptions
- ____ 2.1 Dispenses prescription drugs in appropriate packaging
- ____ 2.1 Generates an accurate prescription label
- ____ 2.1 Dispenses and administers prescription drugs including basic compounding. (ex. Compounding done in any community or hospital pharmacy)
- ____ 2.1 Verifies accuracy using a multiple check system
- ____ 2.1 Verifies pertinent patient information is correct
- ____ 2.1 Demonstrates proper immunization administration technique

Resource Management

- _____2.2 Demonstrates knowledge of personnel necessary to ensure delivery of pharmacotherapy to patients in light of regulatory constraints
- _____2.2 Demonstrates knowledge of management techniques related to ensuring appropriate personnel and fiscal resources necessary to deliver pharmacotherapy
- _____2.2 Demonstrates knowledge of distribution systems and other technology used in the delivery of pharmacotherapy to patients
- _____2.2 Optimizes pharmacotherapy delivery to the patient within the constraints of fiscal and human resource

Communication

- _____2.3 Incorporates basic components of patient counseling (Prime Questions; open vs. closed ended questions) and maintains control of the interaction
- _____2.3 Demonstrates positive interactions with patients/caregivers/ healthcare providers
- _____2.3 Includes required patient counseling information (OBRA '90)
- _____2.3 Develops rapport with patients and healthcare professionals
- _____2.3 Communicates specific drug therapy recommendations (including purpose of medications, potential adverse drug reactions, and other relevant information) to healthcare providers
- _____2.3 Communicates a clear follow up plan with patients and healthcare providers to monitor therapeutic outcomes

Public Health

- _____3.1 Participates in a variety of health and wellness screenings and “brown-bag” events (applies basic drug therapy and monitoring parameters to specific patients)
- _____3.1 Provides public health education and disease prevention information
- _____3.1 Organizes a health and/or wellness screening or “brown-bag” event
- _____3.1 Demonstrates formal presentation skills on public health/disease prevention topics

Drug Information and Evidence-Based Medicine

- _____3.2 Collects basic data from primary literature (population, methods, etc)

- ____ 3.2 Conducts a literature search using appropriate keywords and databases
- ____ 3.2 Describes a variety of drug benefit designs regulated by third party administrators or institutional P&T committees
- ____ 3.2 Includes appropriate information for evaluation from literature search
- ____ 3.2 Evaluates drug literature for efficacy factors
- ____ 3.2 Evaluates drug literature for safety factors
- ____ 3.2 Evaluates drug literature for cost factors
- ____ 3.2 Describes how drug benefit design and process influence drug therapy
- ____ 3.2 Describes how the institutional formulary management process affects drug therapy
- ____ 3.2 Recommends alternative therapy based on plan specification

Professionalism

- _____ 1.5, 2.4, 3.3 Demonstrates appropriate grooming and professional dress
- _____ 1.5, 2.4, 3.3 Displays proper respect for all individuals

- _____ 1.5, 2.4, 3.3 Maintains strict confidentiality
- _____ 1.5, 2.4, 3.3 Acknowledges limitations in therapeutic knowledge
- _____ 1.5, 2.4, 3.3 Places patient's welfare above personal self interest and is accountable and responsible for patient care
- _____ 1.5, 2.4, 3.3 Understands and complies with all state and federal regulations concerning prescription competencies
- _____ 1.5, 2.4, 3.3 Asks questions, independently seeks to increase knowledge, seeks constructive criticism
- _____ 1.5, 2.4, 3.3 Behaves ethically in all aspects of practice
- _____ 1.5, 2.4, 3.3 Is punctual
- _____ 1.5, 2.4, 3.3 Uses personal technology (cell phone, text device, Facebook, etc) appropriately

Describe student strengths:

Describe competency areas that need improvement:

Describe a plan of action for continued student competency development: