

Angie N. Choi, Ed.D.

CURRICULUM VITAE

Director of Admissions
Assistant Professor
UAMS College of Pharmacy
Department of Pharmacy Practice
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EDUCATION

University of Arkansas at Little Rock, College of Education and Health Professions

May 2011 - Dec 2015

Ed.D. in Higher Education, Faculty Leadership Concentration, Research Methods Cognate

- Dissertation: Time to Career: Science and Engineering Education to Career Trajectories
- Committee: Jim Vander Putter (Chair) Higher Education
- Jan Austin Higher Education
- Amanda Nolen Teacher Education
- Tim Atkinson Arkansas Department of Higher Education

California Institute of Integral Studies, San Francisco, California

Aug 2002 - May 2005

MA, Philosophy and Religion, Asian and Comparative Studies

University of California, Davis, California

Aug 1993 - Jun 1994

Professional Clear Single Subject Teaching Credential in English with Spanish Supplemental

Wellesley College, Wellesley, Massachusetts

Aug 1986 - May 1990

BA, Spanish Literature Major, English Minor

- Cum laude graduation with departmental honors
- Thesis, "*Octavio Paz: diálogo entre lo Occidente y lo Oriente*"
- María Luisa Bombál prize for distinction in Iberic literature

FACULTY APPOINTMENT

Assistant Professor, Department of Pharmacy Practice
University of Arkansas for Medical Sciences College of Pharmacy
July 2016 – present

TEACHING EXPERIENCE

UAMS College of Pharmacy

Lecturer, PhPr 7150 Leadership Elective

- Leadership Mandalas: Reflections on Leadership and Communication Experiences, Fall 2018 (2 hours)

Lecturer, PhPr 7103 Career Orientation and Communications

- The Power of Reflection, Fall 2016, Fall 2017, Fall 2018 (3 hours)
- How to Write a CV, Fall 2016, Fall 2017 Facilitator (2 hours)

Portfolio Coordinator – Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018

Reflection Discussion Coordinator – Fall 2016, Spring 2017, Fall 2017, Spring 2018

- Reflection Discussion Facilitator, Fall 2016 (2 hours), Spring 2017 (3 hours), Fall 2017 (2 hours), Spring 2018 (2 hours)

PEER TEACHING EVALUATIONS

- Evaluated Chenghui Li, PhPr 7303 Evidence-Based Medicine and Pharmacoeconomics, **Reviewing Biostatistics Literature**, December 2016

RESIDENT TEACHING EVALUATIONS

- Evaluated Brett Bailey, Recitation instructor, Spring 2017
- Evaluated Megan Fenney, Recitation instructor, Fall 2017
- Evaluated Kate Lutek, Recitation instructor, Spring 2018
- Evaluated Lauren Ford, SOAP Notes instructor, Spring 2018
- Evaluated Amanda Bellile, Recitation instructor, Spring 2019
- Evaluated Mollie VanNatta, Recitation instructor, Spring 2019

RESIDENT TEACHING CERTIFICATE PORTFOLIO EVALUATIONS

- Evaluated Britney Cothren, Spring 2017
- Evaluated Ellen Jones, Spring 2017
- Evaluated Kelsey McCain, Spring 2018
- Evaluated Courtney Selby, Spring 2018
- Evaluated Taylor James, Spring 2018
- Evaluated Abigail Agatep, Spring 2018

ACADEMIC ADVISING

- Faculty Mentor, College of Pharmacy Mentoring Program, 2017 to present.

UALR College of Education and Health Professions

Instructor, HIED 7300 Higher Education in the US: An Overview, Fall 2014 (45 hours)

Teaching Assistant, HIED 7300 Higher Education in the US: An Overview, Fall 2013 (30 hours)

Guest Lecturer, HIED 8350 The American College Student, Doctoral Education, Fall 2012 (1 hour)

SCHOLARSHIP

PEER-REVIEW PUBLICATIONS

Choi AN, Flowers SK, Heldenbrand SD. Towards holistic admissions: A literature review of noncognitive admissions factors in colleges and schools of pharmacy and holistic admissions in other health professions. *Curr Pharm Teach Learn*. 2018; 10(10): 1429-1437.

Heldenbrand S, Dayer LE, Martin BC, O'Brien CE, **Choi AN**, Gubbins, PO, Hawthorne J, Ramey M, Willis K, Flowers, SK. Advanced pharmacy practice experience evaluation scores correlate with multiple mini interview score, prepharmacy GPA and pharmacy GPA. *Am J Pharm Educ* 2016; 80(2). Published online November 1. <https://www.ajpe.org/pdf/10.5688/ajpe6326>

PEER-REVIEW PUBLICATIONS IN REVIEW

Choi AN, Flowers SK, Curran, GM, Morris EJ, Salem AM, Curry BD. Pharmacy Students' Lived Experiences of Academic Difficulty and Tinto's Theory of Student Departure. *Am J Pharm Educ* 2018.

PEER-REVIEWED PROPOSALS

Choi AN, Barrett TG (2012). Thomas Jefferson's vision for the curriculum of the University of Virginia and its place in curricular development in 19th century American higher education. Paper presented at the Organization of Educational Historians (OEH) annual conference, Chicago, IL.

POSTERS

Heldenbrand SD, Castleberry A, Payakachat N, Dayer LE, Martin B, **Choi AN**, Flowers SK. MMI, PCAT, and pharmacy GPA are associated with performance on cumulative high-stakes examination in senior year. AACP Annual Meeting. Nashville, TN. July 2017.

Neill, K. ; **Choi, A.N.**; Bryant-Howe M.; Castleberry A.N. (2017). *PROgress Notes: Redesigning the Student Portfolio System for Greater Efficiency and Impact on Student Growth*. Poster presented at the AACP annual meeting, Nashville, TN.

Dayer, L. E.; Flowers, S. K.; Martin, B. C.; O'Brien, C. E.; **Choi, A. N.**; Hawthorne, J. L.; Willis, K.; Ramey, M. & Heldenbrand, S. D. (2016). *Multiple-Mini Interview (MMI) for Pharmacy School Admissions is Prognostic with Advanced Pharmacy Practice Experience (APPE) Scores*. Poster presented at the AACP annual meeting, Anaheim, CA.

Castleberry, A.N.; **Choi, A.N.** & Stowe, C.D. (2014). *Qualitative evaluation of team-based learning in a pharmacy curriculum: What the students are saying about TBL*. Poster presented at the Team-Based Learning Collaborative conference, Ft. Worth, TX.

STUDENT POSTERS

Salem, A.M.; Flowers, S.K.; Heldenbrand, S.D.; **Choi, A.N.**; Lakkad, M. (2018). *Development and Implementation of Enhanced Evaluation Rubrics in the Multiple Mini-Interview Process*. Poster presented at the AACP annual meeting, Boston, MA.

Salem, A.M.; Curry, B.; Flowers, S.K.; **Choi, A.N.** (2018). *Development of a Multi-Variable Admissions Factor to Identify Students At Risk for Academic Difficulty*. Poster presented at the AACP annual meeting, Boston, MA.

SCHOLARLY PRESENTATIONS

Choi A, Flowers S. Retrospective Analysis of Diverse Attributes in Student Stories, American Association of Colleges of Pharmacy Annual Meeting, Nashville, TN, July 2017 (podium)

Choi A. Assessment of Admissions, American Association of Colleges of Pharmacy Admissions Institute, Herndon, VA, January 2017 (podium)

PRESENTATIONS

Stress Reduction, SNPhA, Little Rock, AR, October 2016

SERVICE AS REFEREE FOR PROFESSIONAL JOURNALS

2017-present Currents in Pharmacy Teaching and Learning

2018-present American Journal of Pharmacy Education

SCHOLARSHIP-RELATED HONORS AND AWARDS

Fellowships

Graduate Student Policy Seminar, **Association for the Study of Higher Education (ASHE)**, St. Louis, MO, November, 2013.

National Data Institute, **National Science Foundation/National Center for Education Statistics/Association of Institutional Research** Summer Institute, Washington, DC, July 2013.

SERVICE

University of Arkansas for Medical Sciences College of Pharmacy, 2014 to present

Director of Admissions

- Administers the application and admissions review process for the PharmD program
- Serves on the Admissions Committee
- Tracks academic progression of COP students for Scholastic Standing
- Provides reports on admissions data, student progression and student demographics

- Collaborates in research, training, and writing cases for MMI (mini-multiple interview) process
- Maintains student records
- Represents COP in GUS-related (student information system) admissions matters
- Liaises with PharmCAS and AACP on student admissions and student services matters
- Maintains pre-requisite requirements (liaises with Arkansas colleges and universities)
- Provides transcript reviews for prospective students and all applicants
- Recruits applicants and manages copadmissions@uams.edu email
- Coordinates the PCAT prep summer program with Center for Diversity Affairs
- Administers the Early Assurance Program with University of Arkansas Monticello

SERVICE TO THE COLLEGE

- Admissions Committee, 2014-present
- Awards & Financial Aid Committee, 2016-2017
- Scholastic Standing Committee, Secretary, 2014-present
- Student Research Committee, 2016-2017
- Continuous Professional Development Committee (Cocurriculum), 2018-present
- Curriculum 2025: Personal and Professional Development Work Group, 2018-present
- Co-Chair Admissions Work Group Faculty Retreat, 2016
- Faculty Teller, 2016
- Department of Pharmacy Practice Faculty Teller, 2017, 2018

SERVICE TO OTHER UAMS COLLEGES

University of Arkansas for Medical Sciences Fay W. Boozman College of Public Health, 2009-2014

Director of Admissions

- Administered the application and admissions review process for all graduate certificate and degree programs
- Chaired the Admissions Committee and provides leadership for on-going strategic planning
- Evaluated admissions policies and processes and makes recommendations to COPH committees
- Increased the efficiency of admissions with a paperless application process and an electronic admissions review procedure
- Met with various college committees and administrators to provide evidence-based direction for recruitment and retention purposes
- Developed training and performance tools for Admissions Committee
- Advised students about pre-requisites and the application process
- Planned and implemented student orientations and doctoral degree information sessions
- Maintained admissions and alumni records and creates reports for college funders and accrediting bodies
- Represented UAMS COPH to SOPHAS and HAMPCAS, centralized application services
- Interfaced with IT and Centralized Application Systems to integrate data into student information systems

- Created rules for online application processing and interfaces with IT
- Updated admissions policies and application procedures for handbooks, catalogs, and website

SERVICE TO UAMS

- GUS Records/Advising Sub-Committee, 2018 to present
- Campus Community Governance, 2016-present
- GUS Admissions Work Group, 2014-present
- PCAT Prep Program with Center for Diversity Affairs, 2015-present

SERVICE TO OTHER INSTITUTIONS

- Rural Health Early Assurance Program (RHEAP) with University of Arkansas Monticello, 2017-2018
- UALR Academic Advisory Committee to Provost Toro on Doctoral Education, 2016

OTHER PROFESSIONAL SERVICE

California Institute of Integral Studies

School of Consciousness and Transformation 2002-2008

Student and Faculty Services Manager

- Managed seven Ph.D. and MA programs with online, residential, and blended delivery
- Served on Program Director's Committee to administer academic programs
- Trained new program coordinators and adjunct instructors
- Supervised graduate student workers
- Led the scheduling process institute-wide and created the schedule of classes
- Committee Participation: Retention Committee, Academic Affairs Committee, Program Directors Committee, Program Coordinators Committee (facilitator), Space Committee, Scheduling Process Team Committee (facilitator), Scheduling Committee, Staff Association (facilitator), Recruitment Committee
- Maintained school web portal and intranet site
- Maintained academic records for all students in school
- Researched and created school-wide data reports
- Organized thesis and dissertations defenses
- Checked all proposals, Human Research and Review documents, and processed all dissertations
- Drafted and updated school policies and procedures for catalogs, handbooks, and documentation
- Maintained faculty workload credit
- Drafted proposals for new FTEs; created consensus with faculty, staff and key administrative departments for funding new positions; strategized with development office for funding
- Planned professional developments in the following areas: non-violent communication, interfaith traditions, diversity; and wellness for faculty and staff

San Francisco Unified School District School Health Programs (District Office), 2000-2002

Teacher on Special Assignment

- Provided professional trainings on understanding state and federal guidelines for school safety, wellness, tobacco cessation, and peer resources at the high school level on a district-wide basis
- Implemented components of a 10 million dollar federally-funded grant (Safe Schools/Healthy Student Initiative) consisting of the following: delivering professional development as a CDC training center site, collaborating with EXCEL and 21st Century after school learning center programs and the Homeless Youth Program, researching best practices, and evaluating data from Youth Risk Behavior Surveys
- Provided technical support and leadership to Wellness Centers, Student Advisory Process/Student Success Teams, and middle to high school transitions teams district-wide through regular site visits
- Convened and chaired Student Advisory Hearings at the high school level through collaboration with city agencies such as the Dept. of Health and Human Services, the San Francisco Police Department, Pupil Services, and the Mayor's Office

Asian Pacific-American Summit Educational Consultant, 1999-2000

- Consulted on identifying key stakeholders in Asian Pacific American (APA) educational community
- Developed relationships with community providers and constituents
- Prepared and presented reports on APA educational data within San Francisco Unified School District to stakeholders and Board of Education members
- Assisted in preparing all conference materials and venue details

Curriculum, Instruction, and Professional Development District Office Teacher on Special Assignment, 1998-1999

- Led team of three staff members to organize two-day educational summit and to publish an education report
- Obtained 25K in funding from foundations
- Identified key stakeholders in Latino Educational Community
- Established relationships with community providers and constituents
- Made site visits to schools, community colleges, and non-profits

High School Operations District Office Teacher on Special Assignment, 1997-1998

- Provided leadership and technical assistance on state and federal policies and regulations
- Coordinated and attended district-wide high school principal meetings
- Oversaw the district-wide Student Advisory Committee
- Assisted two High School Operations Associates
- Attended board meetings
- Represented school district in teaching exchange with Taegu School District, Taegu, Korea

Abraham Lincoln High School Teacher, 1994 –1997

- British Literature, 12th grade
- American Literature, 11th grade
- Ethnic Literature, 10th grade
- Honors English, 9th grade
- Creative Writing elective
- Study Skills for incoming freshmen

Gifted and Talented Education Coordinator, 1995-1997

- Managed the Gifted and Talented Program of 250 students, recruited students, analyzed test data, administered testing, managed program budget
- Advised students academically, provided supplementary workshops, taught SAT test preparation, presented to parents during Open House

Academic Advisor, 1996-1997

- Advised students on applying for colleges; individually tutored students on college essays; referred students to appropriate resources
- Head Coach for Academic Decathlon team; led team to 1st in Quiz Bowl, 1st in Gold medals, and 2nd overall placement with integrated coaching method

East Bay Waldorf School Spanish Teacher, 1992-1993
Grades 1-7, Spanish teacher

PRESENTATIONS

- Starting Pharmacy College Mandalas, New Student Orientation, 2018
- Pharmacy Mandala, Student Leadership Institute, 2018
- MyCred Presentation Portfolio Recorded Presentation, 2018
- Health Science Careers Panel, Arkansas School for Math and Sciences, 2017
- Applying to Pharmacy College, CDA Diversity Day, COP Pharmacy Camp, 2015-2018
- Applying to Pharmacy College, UAMS Summer Undergraduate Research Program, 2016-2017
- Admissions Work Group, COP Faculty Retreat, 2016
- Practices for Mental Wellness, SNPhA Fight Night at 12th Street Clinic, 2016
- Preparing for a Career in Pharmacy, MASH programs, 2015-16
- Class Demographics, COPH student orientations, Prezi presentation with TurningPoint technology, 2010-2013
- Improving Coordination in Class Scheduling, California Institute of Integral Studies, San Francisco, California, 2007
- Creating Safe Harbors, San Francisco Unified School District, San Francisco, California, 2000 - 2002
- Raise Your Health Awareness, Thurgood Marshall High School teacher in-service, San Francisco, California, 2001
- Making Dreams Come True, Girl's Conference, keynote speaker and presenter, MLK Jr. Middle School, San Francisco, California, 2000 - 2001

- Preparing Your Student for the SAT, Abraham Lincoln High School Parents, San Francisco, California, 1996
- Including Poetry in Your Units, presented on including poetry in fiction units to English teachers, California Literature Project, Pacifica, California, 1995
- Hidden Meaning in Structure, presented on how structure in poetry supports meaning, AREA III Invitational Writing Project. University of California, Davis, California, 1994

PROFESSIONAL DEVELOPMENT

- CORE Higher Education Group Users Conference, 2018
- Association of American Colleges of Pharmacy (AACP) Student Services Group, 2016-2018
- So you want to be a peer reviewer? Tips to conduct effective reviews, 2017
- Engaging the Whole Brain Professional Development Day, 2017
- Emotional Intelligence Seminar, 2017
- Seeking Educational Equity and Diversity Introduction for Admissions Committee, 2017
- Association of American Colleges of Pharmacy (AACP) Admissions Institute, 2016
- Associated Schools of Public Health (ASPH), student services meetings, 2010-2014
- Grant-writing seminar, Institute for Strategic Funding Development, 2013
- UAMS Teaching with Technology Symposium, 2010 - 2014
- ASPH/APHA (Associated Schools of Public Health/American Public Health Association) Annual Conference, 2010-2012
- NAGAP (National Association of Graduate Admissions Professional) Annual Conference, 2010
- UALR ATLE Teaching Workshop (Academy for Teaching and Learning Excellence), Understanding the Kinship of Relatives, 2012
- Cultural Conversations: Working with International Graduate Students, teleconference, 2012
- What is Social Networking? Blogs, Wikis, Facebook, Tagging, etc., 2012
- Staying on Top of the Literature: Customizing Auto Alerts and RSS Feeds, 2012
- FERPA Trainings, 2010 to present
- Non-Violent Communication Training, 2006
- Advanced EXCEL Training, 2006
- Jenzabar Student Information System Training, 2005

SCHOLARSHIPS and AWARDS

- Alfred Leymer Scholarship, Arkansas Community Foundation, 2013
- Arkansas Council for Women in Higher Education Scholarship, 2013
- Gene V. Campbell Scholarship, College of Education, UALR, 2012
- Awarded the Bay Area Writing Project Summer Internship, 1994
- University of California Graduate Writing Fellowship, 1993

MEDIA INTERVIEWS

- eAIR Special Features Interview, *Using Data in Dual Roles*, Association for Institutional Research, August, 2013.

VOLUNTEER SERVICE

- Laguna Honda Hospice, Zen Hospice Project, Volunteer, 1999 – 2001

PROFESSIONAL MEMBERSHIPS

- American Association of Colleges of Pharmacy (AACP)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association for Institutional Research (AIR)
- National Association of Graduate Admissions Professionals (NAGAP)
- Student Affairs Administrators in Higher Education (NASPA)

LANGUAGES

- Spanish: reading, writing, speaking
- Korean: speaking (conversational)